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# Flipping First Project

2016-1-ES01-KA202-025410

## Evaluation report

Short Term Staff Training  
Madrid - Spain

Date: May 24<sup>th</sup>, 2017

Version: 2

In this evaluation report all questions will be evaluated through a concise analysis supported with several diagrams. All 27 questions are supposed to be answered by 8 participants of the training. Question 7 is answered by 6 participants. In this report all questions will be evaluated separately (so N=8 at all questions except question 7 there is N=6). At the end of this evaluation report a general analysis of the findings concerning this Short Term Staff Training will be given at question 27.

## Document Info

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Authors: Foundation Knowledge Centre PRO WORK

Editors: Foundation Knowledge Centre PRO WORK

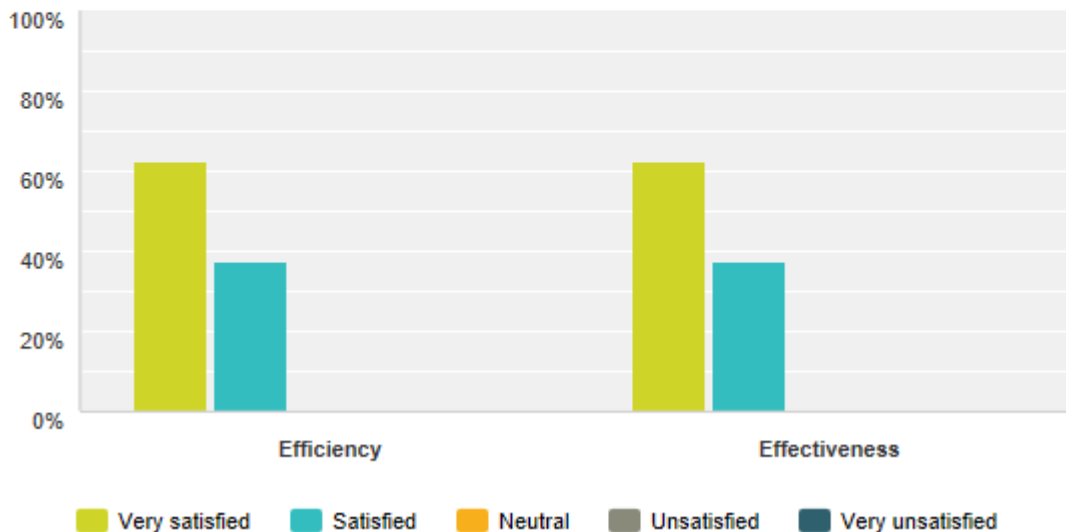
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	<b>INNEO</b> Studio Twórczego Rozwoju	Michal Ceglinski
	Stichting Kenniscentrum <b>PRO WORK</b>	Tessa den Bakker Natascha Rooda
	<b>SZÁMALK</b> Szalézi Szakgimnázium	Krisztina Juhász
	<b>Arteveldehogeschool</b>	Lut de Jaegher
	<b>Exponential</b> Training & Assessment Limited	John Moore

## Question 1 – Information in advance

**1. How satisfied were you with the information received in advance (agenda, preparation of technical equipment, travel, etc.)?**

Answered: 8 Skipped: 0



### Remarks / Explanations

There was some confusion over the start date/time of the training.

The training was very clear and well put together. The preparations were clear and I now have a clear understanding of the different options explained, shown and practiced with during the training.

Regarding to the diagram the effectiveness and efficiency of the training information were reviewed the same. Both were very sufficient, three of the eight participants were satisfied over the efficiency and effectiveness and the other five participants were very satisfied. The first remark that has been made can be linked to one of the participants who filled in satisfied, because there was some confusion over the date and time of the training. The second remark is very positive about the training in general and information in advance.

## Question 2 – Training objectives

Were the objectives of the training clear to you?

Answered: 8 Skipped: 0



### Remarks / Explanations

After having received the courses and it is clear what to use and how to use it.

Concerning the trainer objectives, it seems that this was all clear to the participants. One remark has been made that after the received courses and information about what to use and how to use it, everything was clear.

## Question 3 – Objectives

**Do you think the objectives were met?**

Answered: 8 Skipped: 0



### Remarks / Explanations

See above > After having received the courses and it is clear what to use and how to use it.

All participants think that the objectives were met. The remark that has been made refers to the remark above, that after the trainings it was all clear.

## Question 4 – Time available

**Was the amount of time available for the training sufficient?**

Answered: 8 Skipped: 0



### Remarks / Explanations

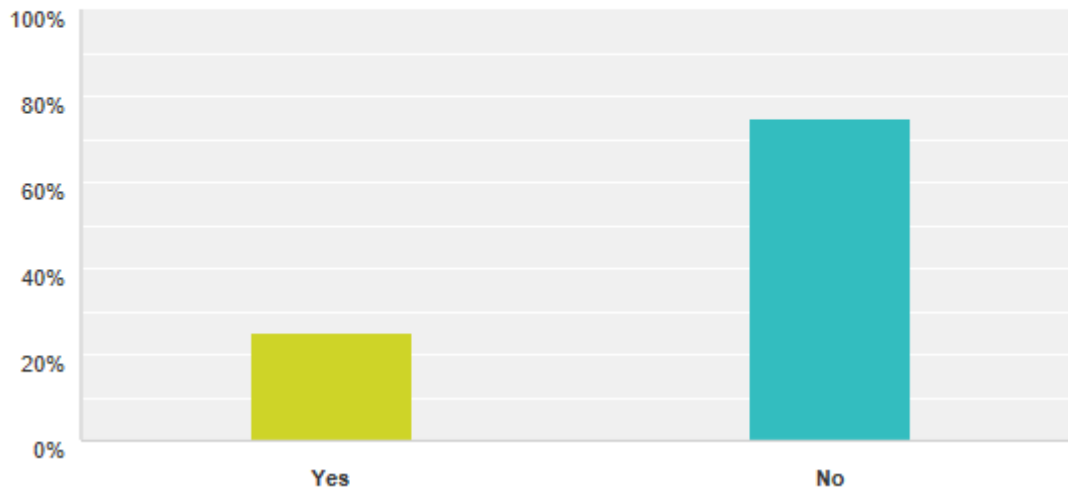
Yes, there was sufficient time to get to know the different platforms and practice the use.

According to all the eight participants the amount of time available for the training was sufficient. One remark is made which is confirming the outcome of the question.

## Question 5 – Topics coverage

**Were there topics which were not covered sufficiently?**

Answered: 8 Skipped: 0



Remarks / Explanations
-

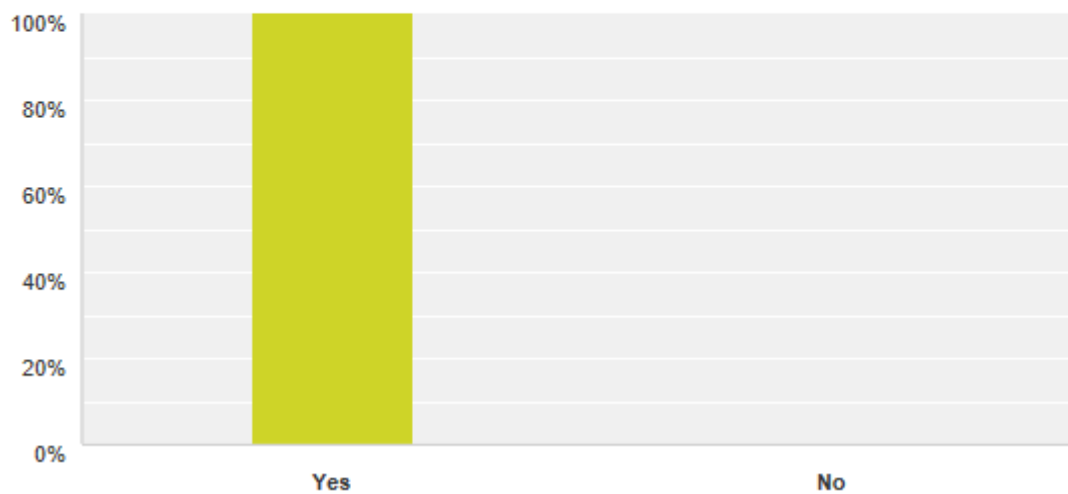
A larger majority thinks that that the topics were sufficiently covered. It seems that two of the eight participants think the topics were not sufficiently covered. The reason behind stays unclear, because there were no remarks made.



## Question 6 – Pass training knowledge in your country

**Do you feel confident that you can pass the knowledge and technical expertise to other ICT teachers/schools in your country?**

Answered: 8 Skipped: 0



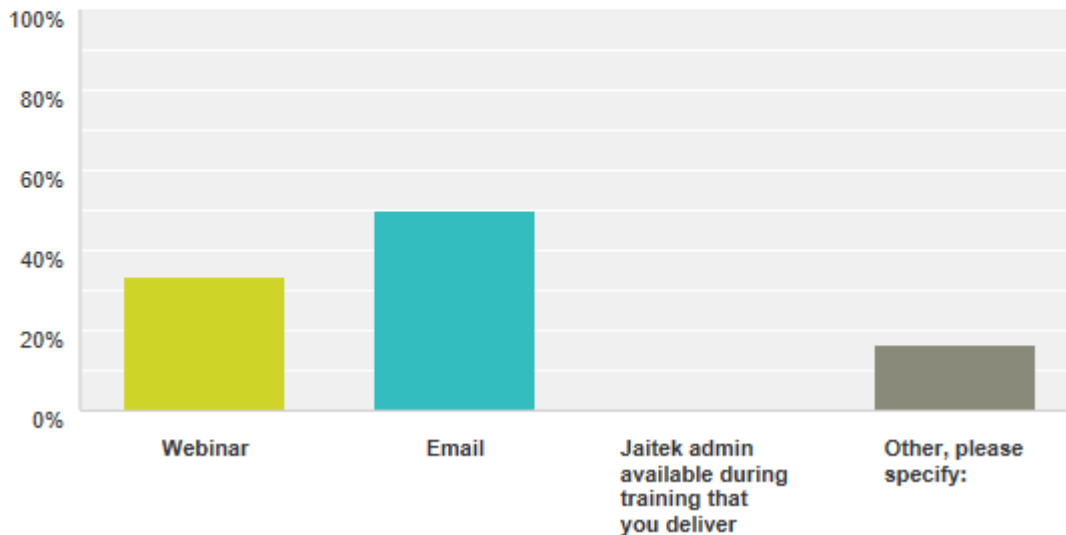
Remarks / Explanations
-

Concerning the diagram, all the participants think they can pass the knowledge and no remarks have been made.

## Question 7 – Further support

**If you require further support, in what way would you like this support to be offered to you?**

Answered: 6 Skipped: 2



Remarks / Explanations
-

According to the diagram, two participants did not fill in an answer to this question. Two participants prefer a webinar as support, three participants an email, and one participant would like to be supported in another way. Which kind of support is not clear, because the participant did not specify the answer with a remark.

## Question 8 – Questions during training

### Did you have the chance to ask questions?

Answered: 8 Skipped: 0



Remarks / Explanations
-

All participants said they had a chance to ask questions during the meeting. No remarks were made.

## Question 9 – Satisfactory answers

### Were the answers satisfactory?

Answered: 8 Skipped: 0



Remarks / Explanations
------------------------

Very clear.
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The answers were very satisfactory concerning all the partners. The remark that has been made supports the outcome of this question.

## Question 10 – Delivery training

**Are you satisfied with the delivery of the training?**

Answered: 8 Skipped: 0



### Remarks / Explanations

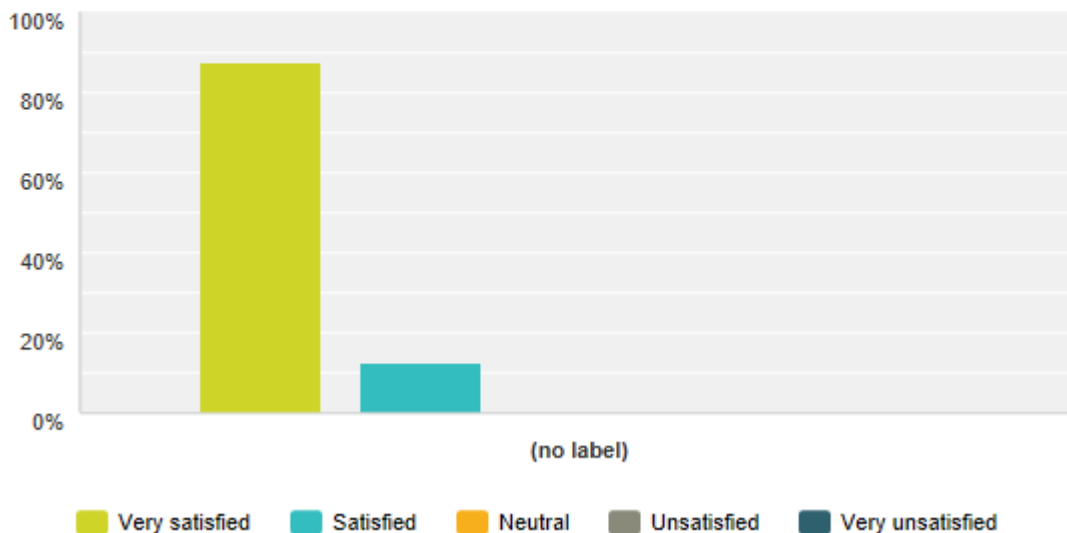
The training was well organized both in terms of content and organization.

All participants were very satisfied with the delivery of the training. The remark that has been made is very positive about the organization and content.

## Question 11 – Interaction

**Were you satisfied with the group interaction (between the group and between group and the trainer)?**

Answered: 8 Skipped: 0



### Remarks / Explanations

-

In general all partners are positive about the interaction between group on itself and between trainer and group. Seven of the eight partners seem to be 'very satisfied' with the group interaction. One partner seems to be 'satisfied' with the group interaction. There are no explanations made.

## Question 12 – Cooperation

**Was cooperation encouraged by the teacher?**

Answered: 8 Skipped: 0



Remarks / Explanations
-

All participants agreed on the statement that the cooperation was encouraged by the teacher. No remarks were made.

## Question 13 – Instructional design’s objective

**Do you understand instructional design's objective?**

Answered: 8 Skipped: 0



Remarks / Explanations
-

All participants stated that they understand the objective of instructional design. No remarks were made.



## Question 14 – Using ID ideas

**Will you use the ID ideas as the basis for your future courses scripts?**

Answered: 8 Skipped: 0



Remarks / Explanations
-

All partners said that they will use the ID ideas as the basis for the scripts of their future courses. No remarks were made.

## Question 15 – Understanding active methodologies

**Do you understand how active methodologies could be used in a class?**

Answered: 8 Skipped: 0



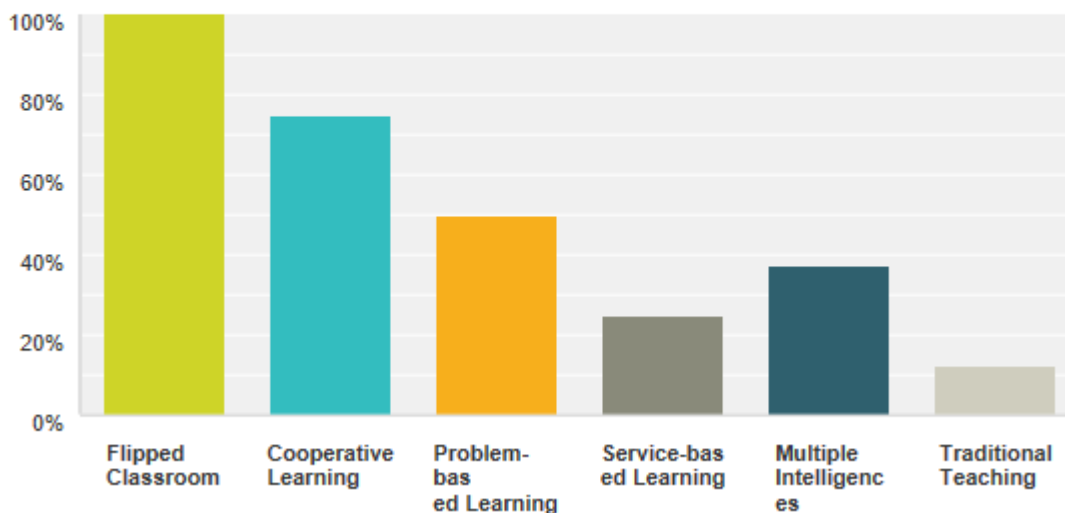
Remarks / Explanations
-

All participants stated that they understand how active methodologies could be used in a class.

## Question 16 – Different methodologies

**Which methodologies do you find more useful in a class? Choose the top three**

Answered: 8 Skipped: 0



### Remarks / Explanations

-

The top three is: Flipped Classroom first, then Cooperative learning and third Problem based Learning. All eight participants do find the methodology Flipped Classroom useful in a class. Six of the eight participants do find Cooperative Learning useful in a class. Four participants do find Problem based Learning useful in class. Three think that Multiple Intelligences are useful, two did fill in Service based Learning and one is for the Traditional Teaching.

## Question 17 – Moodle vs. Mahara

**Do you understand the difference between Moodle and Mahara?**

Answered: 8 Skipped: 0



Remarks / Explanations
-

Every partner stated that they understand the difference between Moodle and Mahara. No remarks were made.

## Question 18 – Portfolio for evaluation

**Do you find it useful to have a portfolio for evaluation's purposes?**

Answered: 8 Skipped: 0



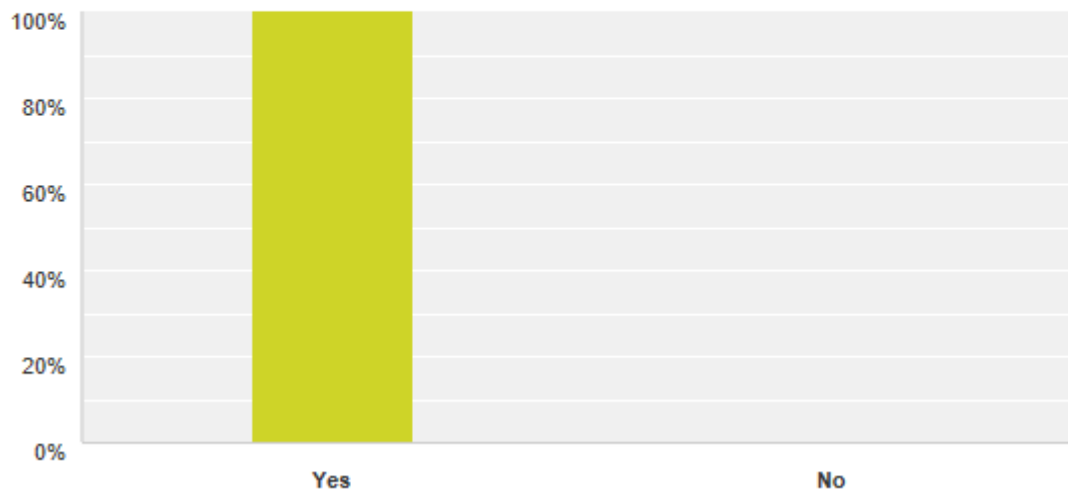
Remarks / Explanations
-

Concerning the diagram all partners did find it useful to have a portfolio for the purposes of evaluation. No remarks were made.

## Question 19 – Moodle – activity and resource

**Do you understand the difference between activity and resource in Moodle?**

Answered: 8 Skipped: 0



Remarks / Explanations
-

All participants stated that they did understand the difference between activity and resource in Moodle. No remarks were made.

## Question 20 – Moodle – create a course

**Are you able to create a course in Moodle using both activities and resources?**

Answered: 8 Skipped: 0



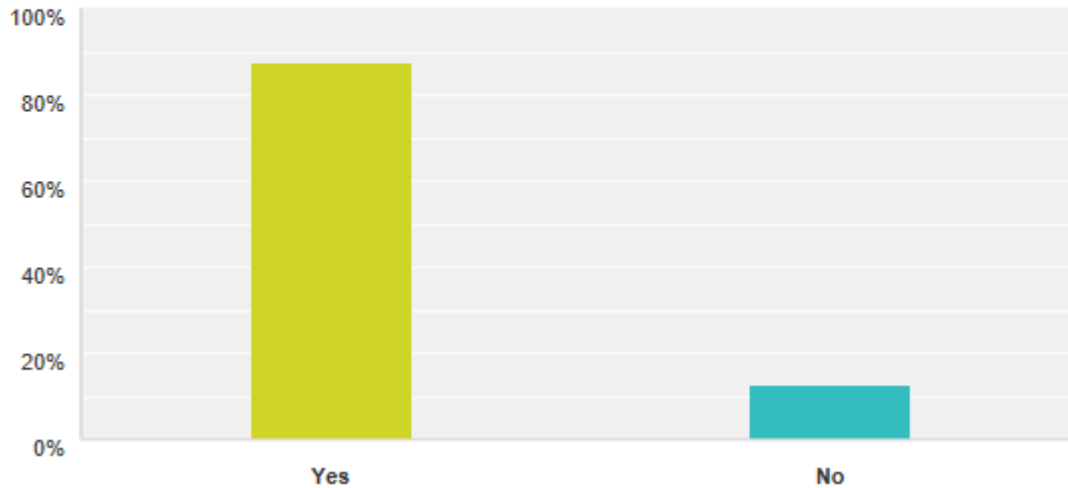
Remarks / Explanations
-

All partners stated that they are able to create a course in Moodle using both activities and resources. No remarks were made.

## Question 21 – Using portfolio option

**Do you know how to use the portfolio option in class assessment?**

Answered: 8 Skipped: 0



Remarks / Explanations
-

Seven of eight participants stated that they know how to use the portfolio option in class assessment. One participants answered 'No' to this question. The reasons why is unclear, because there were no remarks made.



## Question 22 – Different possibilities of Camtasia

**Do you understand the different possibilities of Camtasia?**

Answered: 8 Skipped: 0



Remarks / Explanations
-

All participants stated that they understand the different possibilities of Camtasia. No remarks were made.

## Question 23 – Transitions vs. animations

**Do you know the difference between Transitions and Animations?**

Answered: 8 Skipped: 0



Remarks / Explanations
-

All participants said that they know the difference between Transitions and Animations and there were no remarks made.

## Question 24 – Cursor Effects

### Do you understand Cursor Effects?

Answered: 8 Skipped: 0



Remarks / Explanations
-

All partners stated that they understand Cursor Effects and no one made a remark.

## Question 25 – Adopting Camtasia as tool

Would you consider to adopt Camtasia as a tool for video creation?

Answered: 8 Skipped: 0



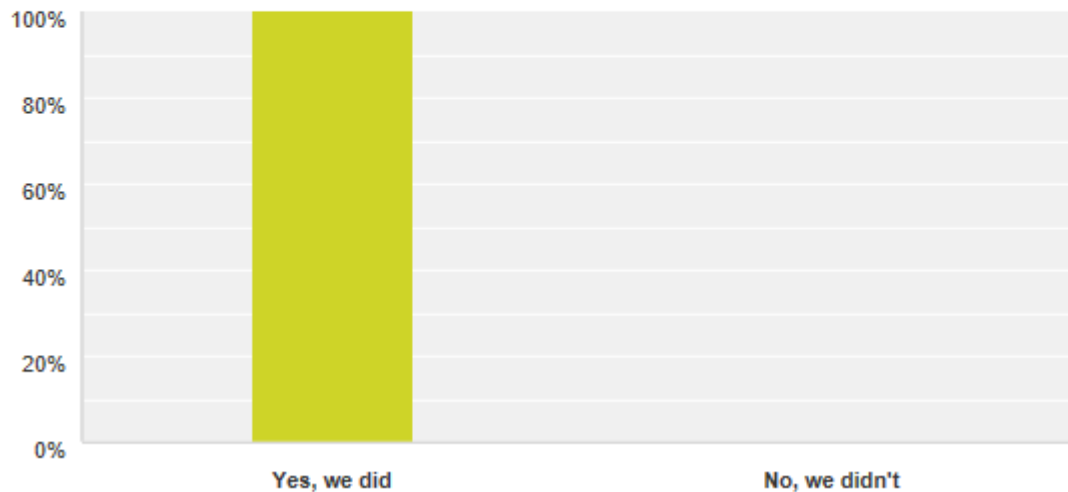
Remarks / Explanations
-

All participants would consider to adopt Camtasia as a tool for video creation. No remarks were made.

## Question 26 – Leave training

**Did you (and your organisation), at the end of this short term staff training, leave with a clear role and clear tasks?**

Answered: 8 Skipped: 0



### Remarks / Explanations

Yes, it is very clear how to use, give feedback on and create resources and also share this knowledge with potential other users.

All partners indicated that they left the short term staff training with a clear role and clear tasks. The remark that has been made is very positive and supports the outcome of the question.

## Question 27 – Additional remarks

**If you feel anything has been forgotten or in case you have any questions or comments with respect to this questionnaire or the project progress/process/content, please add your remarks here!**

Answered: 8 Skipped: 0

Remarks / Explanations
Ok.
Everything was perfectly explained.
The training was of great use, hope to pass it on to colleagues and apply it in my own practice.
Nothing else.
No further comments thank you.
-
No remarks!
Nothing has been forgotten

Regarding to the additional remarks and the rest of the answers, it seems that the Short-term staff training was a great success and all partners learned a lot during this activity.

But there is some remarkable information in this evaluation report.

- Two participant stated that topics were not covered sufficiently, but there were no remarks made.
- Two participants skipped question 7 and one person would like to be supported in a different way, but did not specify his answer with a remark or explanation.

The top three of methodologies that could be useful in class according to the participants is:

1. Flipped Classroom
2. Cooperative Learning
3. Problem-based Learning.

Some additional information is needed for one participant about 'how to use the portfolio option in class assessment'. But cannot be more specified, because there were no remarks made. The rest seem to be very positive about this training and they left the meeting with a lot of knowledge and experience.